DOCUMENT RESUME

ED 254 385 RC 015 208

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TITLE	Oregon Title I-M Skill Check List, Level IV.
INSTITUTION	Oregon Migrant Education Service Center, Salem.
SPONS AGENCY	Oregon State Dept. of Education, Salem. Compensatory Education Section.
PUB DATE	15 Sep 79
NOTE	9p.; For related documents, see ED 210 121-122 and RC 015 206-209.
PUB TYPE	Guides - Classroom Use - Guides (For Teachers) (052)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	*Basic Skills; Behavioral Objectives; Check Lists; Division; *Grade 4; Intermediate Grades; Mastery Learning; *Migrant Education; *Non English Speaking; *Skill Development; Spelling; *Student Evaluation; Student Records; Writing Skills
IDENTIFIERS	ESEA Title I Migrant Programs; *Oregon

ABSTRACT

Following the Migrant Student Record Transfer System Skills list, this checklist, designed for non-English speaking students, is a system for rapidly evaluating a student's skill level and for keeping track of the student's mastery of suggested objectives at the fourth grade level. Objectives to be mastered with 100% accuracy include: spelling advanced shapes; learning four basic division facts (100 facts in 10, 5, and 3 minutes); verbally spelling words on the spelling tests; and reviewing both printed and written letters of the alphabet. This booklet includes a list of goals for K-6; a skills checklist for recording student progress; a list of Level IV goals; a division problem sheet; and tutoring request/report forms which list individual objectives and provide space to record date and length of tutoring sessions. (NQA)

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INTRODUCTION

The Checklist of Skills Level I to VI is a system for evaluating a child's skill level in a few minutes and for keeping track of his/her further progress. It is simply a basis grade-by-grade suggested list of learning needs to be mastered, along with some helpful ideas for supplementing a child's knowledge of important things around him/her. It was specifically designed for non-English speaking students. It also follows the MSRTS skill's list.

SKILLS CHECK LIST

Cathy Spencer-Aders
Yamhill Co.

Grade _____ Date _____

	FIRST NAME	LAST NAME	COLORS
ORAL			Rd Or Y Gr Bl Pu Bk Wh Pi Br Ta Gra Go Sl
IDENT WRD			
READ WRD			
PRINT			
SPELL			

| | NUMBERS | | |

Cathy Spencer-Aders
Yamhill County, Oregon

GOALS FOR KINDERGARTEN TO 6TH GRADE

KINDERGARTEN

1. Work one to one with each kindergartener 20-30 minutes each.
2. Mastery: (100% accuracy) if here full year.
   a) numbers 0-10, orally and written (English)
   b) 14 colors - orally identify
   c) alphabet - orally identify
   d) phonics - letters, keywords, sounds (sinlingerland) - orally identify.
   e) six shapes - circle, triangle, rectangle, square, oval, diamond - orally identify.
   f) introduce nine shapes - at least an advance shape.
   g) 8 to 15 body parts (point to and orally identify)
   h) print first name correctly.
   i) recognize first and last name.
   j) tell basic time (o'clock, 12:00 o'clock, 1:00 o'clock, etc.)
   k) print first name - introduce last name and work on it.

1ST GRADE

1. First graders, one to one if teacher okays it. 20-30 minutes each (4-5 times weekly).
2. Mastery of the above kindergarten goals with 100% accuracy first, then;
   a) read aloud Dolch word lists pre-primer, primer, level I.
   b) Sullivan word list (or another basal reading list adopted by district).
   c) numbers 0-100 orally.
   d) numbers 0-10 spelled.
   e) spell 8 basic colors (aloud, written).
   f) print fist and last name correctly/legibly.
   g) learn basic addition facts (100 math fact sheet) timed 5, 3, 1, minutes).
   h) print entire alphabet.
   i) orally identify numbers 0-100.

2ND GRADE

1. 2nd graders - small group 20-30 minutes (4-5 times weekly).
2. Mastery of all above, plus 100% accuracy if above already masted prior)
   a) Dolch sight word level II, II, orally.
   b) spell Dolch, pre-primer, primer, and level I.
   c) Sullivan work list (or other series)
   d) Spell days of week.
   e) spell months of year.
   f) spell all 14 basic colors.
   g) spell 6 basic shapes.
   h) learn basic subtraction facts (100 math facts, 5, 3, 1 minutes).
   i) maintain correct printing style.

3RD GRADE

1. Learn to spell Dolch words tests level 2 and 3.
2. Pass times facts (100 facts in 3 minutes).
3. Review all previous spelling tests - maintain.
4. Review all material in former levels - maintain.
5. Learn to write in cursive.
6. Learn to regroup addition and subtraction.

4TH GRADE

1. Learn division - utlimately pass 100% problems in 3 minutes.
2. Spell weekly spelling units with 100% accuracy.

5TH GRADE

1. Introduce fractions (addition and subtraction).
2. Review all previous math skills.
3. Spell weekly spelling units with 100% accuracy.
4. Learn 50 U.S. states, capitals.

6TH GRADE

1. Introduce fractions (multiplication and division), decimals, percentages.
2. Review all prior math skills learned.
3. Spell weekly.
4. Introduce world geography especially Mexico, Canada, South America.

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Corresponds to
OF 12 for
Title I-Migrant

Level IV - GOAL Sheet

Review all previous level materials

LEVEL IV

5_1 Objective: Learn to spell advanced shapes.
Criteria: Do the above with 100% accuracy.

5_2 Objective: Learn 4 basic facts (10, 5, 3 minute test with 100 fact sheets.
Criteria: Do the above with 100% accuracy.

5_3 Objective: Pass verbally spelling tests.
Criteria: Do the above with 100% accuracy.

5_4 Objective: Review both printed, written letter of the alphabet.
Criteria: Do the above with 100% accuracy.

DIVISION NAME_____ DATE_____ B.

$3\overline{)18}$	$4\overline{)0}$	$4\overline{)20}$	$9\overline{)0}$	$9\overline{)9}$	$1\overline{)4}$	$9\overline{)54}$
$5\overline{)20}$	$2\overline{)14}$	$8\overline{)40}$	$1\overline{)6}$	$8\overline{)24}$	$3\overline{)6}$	$6\overline{)30}$
$2\overline{)12}$	$6\overline{)42}$	$8\overline{)56}$	$3\overline{)3}$	$3\overline{)21}$	$1\overline{)5}$	$4\overline{)12}$
$4\overline{)32}$	$9\overline{)36}$	$1\overline{)0}$	$2\overline{)8}$	$8\overline{)8}$	$9\overline{)18}$	$5\overline{)5}$
$4\overline{)16}$	$1\overline{)1}$	$1\overline{)4}$	$7\overline{)63}$	$7\overline{)28}$	$6\overline{)18}$	$1\overline{)2}$
$9\overline{)63}$	$7\overline{)21}$	$6\overline{)48}$	$4\overline{)8}$	$2\overline{)10}$	$5\overline{)15}$	$6\overline{)24}$
$1\overline{)6}$	$2\overline{)0}$	$5\overline{)40}$	$7\overline{)28}$	$7\overline{)0}$	$4\overline{)24}$	$9\overline{)45}$
$2\overline{)2}$	$2\overline{)4}$	$3\overline{)12}$	$3\overline{)9}$	$6\overline{)0}$	$7\overline{)35}$	$8\overline{)64}$
$5\overline{)30}$	$1\overline{)9}$	$8\overline{)0}$	$9\overline{)72}$	$7\overline{)7}$	$5\overline{)0}$	$5\overline{)45}$
$3\overline{)15}$	$8\overline{)32}$	$7\overline{)56}$	$4\overline{)36}$	$7\overline{)49}$	$3\overline{)3}$	$4\overline{)28}$
$2\overline{)18}$	$8\overline{)48}$	$6\overline{)30}$	$3\overline{)12}$	$7\overline{)35}$	$4\overline{)12}$	$8\overline{)24}$

TIME_____

Tutoring Request/Report
Oregon Migrant Education Program – Title I-M – ESEA

Form OF 12

School _____ Date _____

For: _____ (Student)

From: _____ (Teacher) Grade/Subject _____

To: _____ (Tutor)

Action Requested: Review both printed, written letters of the alphabet.

Criterion: Do the above with 100% accuracy.

Tutoring Task Accepted: _____ _____
Tutor's Initials Date

Tutoring Provided:

	Date	Minutes
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		

	Date	Minutes
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		

	Date	Minutes
23		
24		
25		
26		
27		
28		
29		
30		
31		
32		
33		

Total Hours Tutoring Provided: _____ Total No. Sessions _____

Tutoring Task Completed: _____ _____
Tutor's Initials Date

Criterion Achieved: Yes ☐ No ☐ Teacher's Initials _____ Date _____

Revised 3/15/79

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